***Syllabus***

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| **Department** | **Department of English Studies** | | | | | | | | | | | | | | | **Year** | | | | | | | 2025 |
| **Course** | History of English | | | | | | | | | | | | | | | **ECTS** | | | | | | | **3** |
| **Study programme** | English Studies | | | | | | | | | | | | | | | | | | | | | | |
| **Level of study programme** | Undergraduate | | | Graduate | | | | | | Integrated | | | | | | Postgraduate | | | | | | | |
| **Type of study programme** | Single major  Double major | | | University | | | | | | Professional | | | | | | Specialized | | | | | | | |
| **Year of study** | 1 | | | 2 | | | | | 3 | | | 4 | | | | | | | | | 5 | | |
| **Semester** | Winter  Summer | | | I | | | | | | II | III | | | | | IV | | | | | | | V |
| VI | | | | | | VII | VIII | | | | | IX | | | | | | | X |
| **Status of the course** | Compulsory | | | Elective | | | | | | Elective course offered to students from other departments | | | | | | **Teaching Competencies** | | | | | | | YES  NO |
| **Workload** | **1,5** | **L** | **1,5** | **S** | |  | | **E** | | **Internet sources for e-learning** | | | | | | | | | | | | | YES  NO |
| **Location and time of instruction** | **Lectures – Wednesdays,**  **8.00-10.00 in 131;**  **seminars – Thursdays,**  **11.00-12.00 in 143** | | | | | | | | | **Language(s) in which**  **the course is taught** | | | | | | | | English | | | | | |
| **Course start date** | **Wednesday, February 19, 2025** | | | | | | | | | **Course end date** | | | | | | | | Thursday, May 29, 2025 | | | | | |
| **Enrolment requirements** | none | | | | | | | | | | | | | | | | | | | | | | |
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| **Course coordinator** | Lidija Štrmelj, assist. prof. | | | | | | | | | | | | | | | | | | | | | | |
| **E-mail** | [lstrmelj@unizd.hr](mailto:lstrmelj@unizd.hr) | | | | | | | | | | | | **Consultation hours** | | | | | | | Wednesdays,  10.15-11.00 | | | |
| **Course instructor** | Lidija Štrmelj, assist. prof. | | | | | | | | | | | | | | | | | | | | | | |
| **E-mail** | [lstrmelj@unizd.hr](mailto:lstrmelj@unizd.hr) | | | | | | | | | | | | **Consultation hours** | | | | | | |  | | | |
| **Assistant/**  **Associate** |  | | | | | | | | | | | | | | | | | | | | | | |
| **E-mail** |  | | | | | | | | | | | | **Consultation hours** | | | | | | |  | | | |
| **Assistant/**  **Associate** |  | | | | | | | | | | | | | | | | | | | | | | |
| **E-mail** |  | | | | | | | | | | | | **Consultation hours** | | | | | | |  | | | |
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| **Mode of teaching** | Lectures | | | | Seminars and workshops | | | | | Exercises | | | | | E-learning | | | | | | | | Field work |
| Individual assignments | | | | Multimedia and network | | | | | Laboratory | | | | | Mentoring | | | | | | | | Other |
| **Learning outcomes** | | | | | At the end of the course, students should be able to:   * determine the origin of English and the place of English among world languages * classify Indo-European and Germanic languages * identify the causes and mechanisms of language change * recognize the most important phonological, grammatical and semantic features of English in particular historical periods * reconstruct older linguistic forms by comparison of recent ones * describe the development of standard English and detect its importance * recognise the national and regional varieties of present-day English * perceive some language changes in progress | | | | | | | | | | | | | | | | | | |
| **Learning outcomes at the Programme level** | | | | | * recognize and describe relevant ideas and concepts * connect different approaches, perceptions, and knowledge through an interdisciplinary approach * apply a critical and self-critical approach in argumentation * carry out scientific research investigations * apply ethical principles in conducting investigations and in resolving issues independently and in a group * differentiate historical factors and periods, as well as changes in the development of the English language * describe and critically assess the relationship between social factors and linguistic structures and linguistic use | | | | | | | | | | | | | | | | | | |
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| **Assessment criteria** | Class attendance | | | | Preparation for class | | | | | Homework | | | | | Continuous evaluation | | | | | | | | Research |
| Practical work | | | | Experimental work | | | | | Presentation | | | | | Project | | | | | | | | Seminar |
| Test(s) | | | | Written exam | | | | | Oral exam | | | | | Other: | | | | | | | | |
| **Conditions for permission to take the exam** | Students should attend at least 70 % of all lectures and seminars, prepare presentations on given topics and do homework assignments. | | | | | | | | | | | | | | | | | | | | | | |
| **Exam periods** | Winter | | | | | | | | | Summer | | | | | | | Autumn­ | | | | | | |
| **Exam dates** |  | | | | | | | | | <https://anglistika.unizd.hr/ispitni-rokovi> | | | | | | | <https://anglistika.unizd.hr/ispitni-rokovi> | | | | | | |
| **Course description** | The course deals with the development of English from its beginnings to the present–day, focusing on inner and outer factors that affected it. | | | | | | | | | | | | | | | | | | | | | | |
| **Course content** | Lectures:  1. introduction to the course; prehistory of language; Indo-European languages  2. Germanic languages  3. Old English (OE) and its outer history  4. OE grammatical, phonological and lexical features  5. Middle English (ME) and its outer history  6. ME grammatical, phonological and lexical features; linguistic changes relative to OE  7. Mid-term test  8. Early Modern English (E Mod E) and its external history  9. grammatical, phonological and lexical features of E Mod E; linguistic changes relative to ME  10. E Mod E – the beginning of standardization  11. Late Modern English (L Mod E) – the 18th c. grammarians  12. L Mod E, resumption  13. Contemporary Modern English (C Mod E)  14. C Mod E, resumption  15. End-of-term test  Seminars:  1. types of linguistic changes and their causes  2. types of linguistic changes and their causes –resumption  3. Grimm’s and Verner’s Laws, the examples of linguistic reconstruction  4.the *Lord’s Prayer* in OE - analysis of OE pronunciation, grammar and vocabulary; analysis of kennings in *Beowulf*  5. importance of Geoffrey Chaucer within the history of English  6. Chaucer’s *General Prologue to the Canterbury Tales* – grammar and vocabulary  7. French and Latin borrowings in the *General Prologue*  8. E Mod E borrowings; *Ink-horn* *controversy*  9. linguistic analysis of selected texts of early English reformers  10. biblical English; the influence of KJB on English  11. development of national varieties; British vs. American English  12. regional varieties in the British Isles and USA  13. modern borrowings  14. changes in progress  15. changes in progress - resumption | | | | | | | | | | | | | | | | | | | | | | |
| **Required reading** | a) Barber, Charles: *The English Language*, A Historical Introduction, CUP 1993, 2000  b) Baugh, C. Albert & Cable, Thomas: *A History of the English Language,* Routledge 1993 (or later  edition)  c) at least some fragments of the books offered bellow in *Additional Reading*  d) selected older English texts (which will be delivered in the class) | | | | | | | | | | | | | | | | | | | | | | |
| **Additional reading** | Crystal, David: *The Stories of English*, Penguin Books, London, 2005  Aitchison, Jean: *Language Change: Progress or Decay?*, Fontana Linguistics, 1981  Brinton, J. Laurel & Arnovick, K. Leslie: *The English Language. A Linguistic History*, OUP, 2006  Jespersen, Otto: *Growth and Structure of the English Language*, Basil Blackwell Oxford, 1958 (or later editions)  The Cambridge History of the English Language, Volume I, The Beginnings to 1066, CUP, 2005  The Cambridge History of the English Language, Volume II, 1066-1476, CUP, 2006 | | | | | | | | | | | | | | | | | | | | | | |
| **Internet sources** | optional | | | | | | | | | | | | | | | | | | | | | | |
| **Assessment criteria of learning outcomes** | Final exam only | | | | | | | | | | | | | | | | | | | | |  | |
| Final written exam | | | | | | Final oral exam | | | | | | | Final written and oral exam | | | | | | | | Practical work and final exam | |
| Only test/homework | | | | Test/homework and final exam | | | | | Seminar paper | | | | Seminar paper and final exam | | | | | Practical work | | | | other forms |
| **Calculation of final grade** | The average grade mark of two colloquia will be taken as final.  Students who fail one colloquium are obliged to take the final exam.  Those who pass both colloquia may take the final exam as well if they wish to obtain a higher grade. In that case, the grade achieved in the regular term will be taken as final. | | | | | | | | | | | | | | | | | | | | | | |
| **Grading scale** | up to 60% | | | | % Failure (1) | | | | | | | | | | | | | | | | | | |
| 60-70 % | | | | % Satisfactory (2) | | | | | | | | | | | | | | | | | | |
| 71-80 % | | | | % Good (3) | | | | | | | | | | | | | | | | | | |
| 81-90 % | | | | % Very good (4) | | | | | | | | | | | | | | | | | | |
| 91-100 % | | | | % Excellent (5) | | | | | | | | | | | | | | | | | | |
| **Course evaluation procedures** | Student evaluations conducted by the University  Student evaluations conducted by the Department  Internal evaluation of teaching  Department meetings discussing quality of teaching and results of student evaluations  Other | | | | | | | | | | | | | | | | | | | | | | |
| **Note /Other** | In accordance with Art. 6 of the *Code of Ethics* of the Committee for Ethics in Science and Higher Education, “the student is expected to fulfil his/her obligations honestly and ethically, to pursue academic excellence, to be civilized, respectful and free from prejudice.”  According to Art. 14 of the University of Zadar's *Code of Ethics*, students are expected to “fulfil their responsibilities responsibly and conscientiously. […] Students are obligated to safeguard the reputation and dignity of all members of the university community and the University of Zadar as a whole, to promote moral and academic values and principles. […]  Any act constituting a violation of academic honesty is ethically prohibited. This includes, but is not limited to:  - various forms of fraud such as the use or possession of books, notes, data, electronic gadgets or other aids during examinations, except when permitted;  -various forms of forgery such as the use or possession of unauthorised materials during the exam; impersonation and attendance at exams on behalf of other students; fraudulent study documents; forgery of signatures and grades; falsifying exam results.”  All forms of unethical behaviour will result in a negative grade in the course without the possibility of compensation or repair. In case of serious violations the *Rulebook on Disciplinary Responsibility of Students at the University of Zadar* will be applied.  In electronic communications only messages coming from known addresses with a first and a last name, and which are written in the Croatian standard and appropriate academic style, will be responded to.  This course uses the Merlin system for e-learning, so students are required to have an AAI account. /*delete if necessary*/ | | | | | | | | | | | | | | | | | | | | | | |